

BSACAP School Readiness Measurement:

Scoring Results for the TS GOLD Child Developmental Assessment - Checkpoint 1 in 2024-2025

SR Goal #1	<i>Children will demonstrate control, strength and coordination of large muscles for movement, navigation and balance</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Scoring Percentages Based on Widely Held Expectations of GOLD Assessment		
		Below	Meeting	Exceeding
#4	Demonstrates traveling skills (Runs, gallops, skips, etc.)	32%	61%	7%
#5	Demonstrates balancing skills (Walks on beam, jumps, hops, etc.)	37%	59%	4%
#6	Demonstrates gross motor manipulative skills (Throws, catches, kicks, etc.)	43%	52%	5%
Total		37%	57%	5%

BSACAP Expectation for Meeting or Exceeding Goal 62%
 Actual Percentage Meeting or Exceeding Goal 63%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	12 - Developmental Screenings		

SR Goal #2	<i>Children will demonstrate increasing control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#7a	Uses fingers and hands	42%	55%	3%
#7b	Uses writing and drawing tools	30%	67%	3%
#19a	Writes name	37%	55%	8%
#19b	Writes to convey meaning	48%	51%	1%
Total		39%	57%	4%

BSACAP Expectation for Meeting or Exceeding Goal 61%
 Actual Percentage Meeting or Exceeding Goal 61%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	12 - Developmental Screenings		

SR Goal #3	<i>Children and families will practice healthy and safe habits</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	29%	67%	4%
#1c	Takes care of own needs appropriately	40%	57%	3%
#3a	Balances needs and rights of self and others	19%	67%	14%
Total		29%	64%	7%

BSACAP Expectation for Meeting or Exceeding Goal 74%
 Actual Percentage Meeting or Exceeding Goal 71%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	2 - Nutrition Awareness		
Family Well-Being	5 - Health		
Family Well-Being	6 - Medical Assistance		
Family Well-Being	7 - Stress and Resilience		

SR Goal #4	<i>Creative Arts Expression - Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences</i>		
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations
#30	Shows basic understanding of people and how they live	91%	9%
#33	Explores the visual arts	92%	8%

BSACAP Expectation for Meeting or Exceeding Goal 7%
 Actual Percentage Meeting or Exceeding Goal 10%

#34	Explores musical concepts and expression	89%	11%
#35	Explores dance and movement concepts	89%	11%
#36	Explores drama through actions and language	89%	11%
	Total	90%	10%

Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	9 - Family Relationships		
Positive Parent-Child Relationship	11 - Engagement		
Connections to Peers & Community	15 - Community Involvement		

SR Goal #5	<i>Children will develop and demonstrate positive interactions and relationships, as well as a sense of belonging with adults and peers</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	29%	67%	4%
#2c	Interacts with peers	24%	64%	14%
#2d	Makes friends	37%	55%	8%
#3a	Balances needs and rights of self and others	19%	67%	14%
#9a	Uses an expanding expressive vocabulary	39%	57%	4%
	Total	30%	62%	9%

BSACAP Expectation for Meeting or Exceeding Goal	73%
Actual Percentage Meeting or Exceeding Goal	71%

Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	9 - Family Relationships		
Positive Parent-Child Relationship	11 - Engagement		
Connections to Peers & Community	15 - Community Involvement		
Connections to Peers & Community	17 - Family Interest/Goals		

SR Goal #6	<i>Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1a	Manages feelings	38%	64%	2%
#1b	Follows limits and expectations	29%	67%	4%
#1c	Takes care of own needs appropriately	40%	57%	3%
#2b	Responds to emotional cues	37%	55%	8%
#2c	Interacts with peers	24%	64%	14%
#2d	Makes friends	37%	55%	8%
#3a	Balances needs and rights of self and others	19%	67%	14%
#9a	Uses an expanding expressive vocabulary	39%	57%	4%
#11a	Attends and engages	36%	54%	10%
	Total	32%	60%	7%

BSACAP Expectation for Meeting or Exceeding Goal	71%
Actual Percentage Meeting or Exceeding Goal	67%

Family Outcome	Measure	Score	Program Rank
Family Well-Being	7 - Stress and Resilience		
Positive Parent-Child Relationship	9 - Family Relationships		
Positive Parent-Child Relationship	11 - Engagement		

SR Goal #7	<i>Children will develop and demonstrate the ability to recognize the emotions of others and respond positively</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	29%	67%	4%

BSACAP Expectation for Meeting or Exceeding Goal	70%
Actual Percentage Meeting or Exceeding Goal	67%

#2d	Makes Friends	37%	55%	8%
#3a	Balances needs and rights of self and others	19%	67%	14%
#9a	Uses an expanding expressive vocabulary	39%	57%	4%
#11c	Solves problems	39%	59%	2%
Total		33%	61%	6%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	9 - Family Relationships		
Positive Parent-Child Relationship	11 - Engagement		
Connections to Peers & Community	15 - Community Involvement		

SR Goal #8	<i>Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11a	Attends and engages	36%	54%	10%
#11b	Persists	43%	50%	7%
#11c	Solves problems	39%	59%	2%
#11d	Shows curiosity and motivation	38%	60%	2%
#11e	Shows flexibility and inventiveness in thinking	22%	76%	2%
#12a	Recognizes and recalls	39%	58%	3%
#12b	Makes connections	36%	62%	2%
#14a	Thinks symbolically	21%	68%	11%
Total		34%	61%	5%

BSACAP Expectation for Meeting or Exceeding Goal	70%
Actual Percentage Meeting or Exceeding Goal	66%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	13 - Attendance		
Families as Lifelong Educators	14 - Current & Futhering Education Status		
Connections to Peers & Community	15 - Community Involvement		
Connections to Peers & Community	16 - Kindergarten Readiness		
Families as Advocates/Leaders	18 - Promoting Head Start		

SR Goal #9	<i>Children will be able to utilize language to express their wants and needs, both verbally and nonverbally</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#9a	Uses an expanding expressive vocabulary	39%	57%	4%
#9b	Speaks clearly	41%	54%	5%
#9c	Uses conventional grammar	31%	66%	3%
#10a	Engages in conversations	43%	49%	8%
#10b	Uses social rules of language	33%	63%	4%
#11d	Shows curiosity and motivation	38%	60%	2%
#14a	Thinks symbolically	21%	68%	11%
Total		35%	60%	5%

BSACAP Expectation for Meeting or Exceeding Goal	69%
Actual Percentage Meeting or Exceeding Goal	65%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	5 - Health		
Positive Parent-Child Relationship	11 - Engagement		
Connections to Peers & Community	15 - Community Involvement		

SR Goal #10	<i>Children will engage in conversations, follow directions, and comprehend language</i>			
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BSACAP Expectation for Meeting or Exceeding Goal	68%
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GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#8a	Comprehends language	45%	48%	7%
#8b	Follows directions	28%	71%	1%
#9b	Speaks clearly	41%	54%	5%
#1c	Takes care of own needs appropriately	40%	57%	3%
#9c	Uses conventional grammar	31%	66%	3%
#10a	Engages in conversations	43%	49%	8%
#14a	Thinks symbolically	21%	68%	11%
Total		36%	59%	5%

Actual Percentage Meeting or Exceeding Goal **64%**

Family Outcome Measure Score Program Rank
 Positive Parent-Child Relationship 9 - Family Relationships
 Positive Parent-Child Relationship 11 - Engagement
 Connections to Peers & Community 15 - Community Involvement

GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
<i>Children will be able to demonstrate knowledge (age appropriate emergent literacy skills) of print and develop the awareness that print conveys meaning</i>				
#15a	Notices and discriminates rhyme	44%	50%	6%
#15b	Notices and discriminates aliteration	23%	64%	13%
#15c	Notices and discriminates smaller and smaller units of sound	11%	76%	13%
#16a	Identifies and names letters	19%	70%	11%
#17a	Uses and appreciates books	23%	72%	5%
#17b	Uses print concepts	23%	64%	13%
#18a	Interacts during read-alouds and book conversations	20%	74%	6%
#18b	Uses emergent reading skills	26%	63%	11%
Total		24%	67%	10%

BSACAP Expectation for Meeting or Exceeding Goal **79%**

Actual Percentage Meeting or Exceeding Goal **76%**

Family Outcome Measure Score Program Rank
 Positive Parent-Child Relationship 10 - Head Start Involvement
 Positive Parent-Child Relationship 11 - Engagement
 Families as Lifelong Educators 14 - Current & Futhering Education Status
 Connections to Peers & Community 16 - Kindergarten Readiness

GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
<i>Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English</i>				
#9a	Uses an expanding expressive vocabulary	39%	57%	4%
#9b	Speaks clearly	41%	54%	5%
#9c	Uses conventioanl grammar	31%	66%	3%
#10a	Engages in conversations	43%	49%	8%
#10b	Uses social rules of language	33%	63%	4%
#11d	Shows curiosity and motivation	38%	60%	2%
#14a	Thinks symbolically	21%	68%	11%
#15a	Notices and discriminates rhyme	44%	50%	6%
#15b	Notices and discriminates alliteration	23%	64%	13%
#15c	Notices and discriminates smaller and smaller units of sound	11%	76%	13%
#16a	Identifies and names letters	19%	70%	11%
#17a	Uses and appreciates books	23%	72%	5%
#17b	Uses print concepts	23%	64%	13%
#18a	Interacts during read-alouds and book conversations	20%	74%	6%
#18b	Uses emergent reading skills	26%	63%	11%

BSACAP Expectation for Meeting or Exceeding Goal **74%**

Actual Percentage Meeting or Exceeding Goal **71%**

		Total	29%	63%
			8%	

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	9 - Family Relationships		
Positive Parent-Child Relationship	10 - Head Start Involvement		
Positive Parent-Child Relationship	13 - Attendance		

SR Goal #13	<i>Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11d	Shows curiosity and motivation	38%	60%	2%
#14a	Thinks symbolically	21%	68%	11%
#22	Compares and measures	49%	51%	0%
	Total	36%	60%	4%

BSACAP Expectation for Meeting or Exceeding Goal	70%
Actual Percentage Meeting or Exceeding Goal	64%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	7 - Stress and Resilience		
Positive Parent-Child Relationship	11 - Engagement		
Connections to Peers & Community	15 - Community Involvement		

SR Goal #14	<i>Children will use Math in every day routines to count, compare, relate, pattern and problem solve</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#13	Uses classification skills	20%	70%	10%
#19b	Writes to convey meaning	48%	51%	1%
#20a	Counts	42%	50%	8%
#20b	Quantifies	37%	55%	8%
#20c	Connects numerals with their quantities	31%	60%	9%
#21a	Understands spatial relationships	46%	49%	5%
#21b	Understands shapes	38%	57%	5%
#22	Compares and measures	49%	51%	0%
#23	Demonstrates knowledge of patterns	25%	67%	8%
	Total	37%	57%	6%

BSACAP Expectation for Meeting or Exceeding Goal	65%
Actual Percentage Meeting or Exceeding Goal	63%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Connections to Peers & Community	16 - Kindergarten Readiness		

SR Goal #15	<i>Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development of hypotheses</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11d	Shows curiosity and motivation	38%	60%	2%
#14a	Thinks symbolically	21%	68%	11%
	Total	30%	64%	7%

BSACAP Expectation for Meeting or Exceeding Goal	75%
Actual Percentage Meeting or Exceeding Goal	71%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	8 - Transportation		
Positive Parent-Child Relationship	11 - Engagement		
Connections to Peers & Community	15 - Community Involvement		
Connections to Peers & Community	17 - Family Interest/Goals		

SR Goal #16	<i>Children will engage in exploring their family and community, its history and events, and interacting with people and the environment</i>		
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations
#27	Demonstrates knowledge of the Earth's environment	91%	9%
#29	Demonstrates knowledge about self	90%	10%
#30	Shows basic understanding of people and how they live	91%	9%
#31	Explores change related to familiar people or places	88%	12%
	Total	90%	10%

BSACAP Expectation for Meeting or Exceeding Goal 7%
 Actual Percentage Meeting or Exceeding Goal 10%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	9 - Family Relationships		
Positive Parent-Child Relationship	11 - Engagement		
Connections to Peers & Community	15 - Community Involvement		
Connections to Peers & Community	17 - Family Interest/Goals		