

# BSACAP School Readiness Measurement:

## Scoring Results for the TS GOLD Child Developmental Assessment - Checkpoint 3 in 2023-24

SR Goal #1	<i>Children will demonstrate control, strength and coordination of large muscles for movement, navigation and balance</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Scoring Percentages Based on Widely Held Expectations of GOLD Assessment		
		Below	Meeting	Exceeding
#4	Demonstrates traveling skills (Runs, gallops, skips, etc.)	11%	50%	39%
#5	Demonstrates balancing skills (Walks on beam, jumps, hops, etc.)	10%	58%	28%
#6	Demonstrates gross motor manipulative skills (Throws, catches, kicks, etc.)	15%	51%	34%
	<b>Total</b>	<b>12%</b>	<b>53%</b>	<b>34%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Developmental Screenings	2.69	1

BSACAP Expectation for Meeting or Exceeding Goal **84%**

Actual Percentage Meeting or Exceeding Goal **87%**

SR Goal #2	<i>Children will demonstrate increasing control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#7a	Uses fingers and hands	16%	58%	26%
#7b	Uses writing and drawing tools	8%	63%	30%
#19a	Writes name	11%	52%	37%
#19b	Writes to convey meaning	18%	72%	10%
	<b>Total</b>	<b>13%</b>	<b>61%</b>	<b>26%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Developmental Screenings	2.69	1

BSACAP Expectation for Meeting or Exceeding Goal **84%**

Actual Percentage Meeting or Exceeding Goal **87%**

SR Goal #3	<i>Children and families will practice healthy and safe habits</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	9%	57%	34%
#1c	Takes care of own needs appropriately	13%	63%	24%
#3a	Balances needs and rights of self and others	4%	43%	53%
	<b>Total</b>	<b>9%</b>	<b>54%</b>	<b>37%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	Nutrition Awareness	2.42	13
Family Well-Being	Health Insurance/Medical Assistance	2.66	2
Family Well-Being	Stress and Resilience	2.53	7

BSACAP Expectation for Meeting or Exceeding Goal **89%**

Actual Percentage Meeting or Exceeding Goal **91%**

SR Goal #4	<i>Creative Arts Expression - Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations	
			Meeting	Exceeding
#30	Shows basic understanding of people and how they live	55%	44%	
#33	Explores the visual arts	58%	42%	
#34	Explores musical concepts and expression	45%	55%	
#35	Explores dance and movement concepts	45%	54%	

BSACAP Expectation for Meeting or Exceeding Goal **37%**

Actual Percentage Meeting or Exceeding Goal **48%**

#36	Explores drama through actions and language	55%	45%
	<b>Total</b>	<b>52%</b>	<b>48%</b>

Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	Family Relationships	2.54	6
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Connections to Peers & Community	Connection in School and Community	2.46	10

SR Goal #5	<i>Children will develop and demonstrate positive interactions and relationships, as well as a sense of belonging with adults and peers</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	9%	57%	34%
#2c	Interacts with peers	5%	42%	53%
#2d	Makes friends	10%	45%	45%
#3a	Balances needs and rights of self and others	4%	43%	53%
#9a	Uses an expanding expressive vocabulary	14%	56%	30%
	<b>Total</b>	<b>8%</b>	<b>49%</b>	<b>43%</b>

BSACAP Expectation for Meeting or Exceeding Goal **88%**

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Actual Percentage Meeting or Exceeding Goal **92%**

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Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	Family Relationships	2.54	6
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Connections to Peers & Community	Connection in School and Community	2.46	10
Families as Learners	Family Interest/Goals	2.43	12

SR Goal #6	<i>Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1a	Manages feelings	7%	64%	29%
#1b	Follows limits and expectations	9%	57%	34%
#1c	Takes care of own needs appropriately	13%	63%	24%
#2b	Responds to emotional cues	10%	48%	42%
#2c	Interacts with peers	5%	42%	53%
#2d	Makes friends	10%	45%	45%
#3a	Balances needs and rights of self and others	4%	43%	53%
#9a	Uses an expanding expressive vocabulary	14%	56%	30%
#11a	Attends and engages	11%	50%	39%
	<b>Total</b>	<b>9%</b>	<b>52%</b>	<b>39%</b>

BSACAP Expectation for Meeting or Exceeding Goal **88%**

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Actual Percentage Meeting or Exceeding Goal **91%**

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Family Outcome	Measure	Score	Program Rank
Family Well-Being	Stress and Resilience	2.53	7
Positive Parent-Child Relationship	Family Relationships	2.54	6
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14

SR Goal #7	<i>Children will develop and demonstrate the ability to recognize the emotions of others and respond positively</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	9%	57%	34%
#2d	Makes Friends	10%	45%	45%
#3a	Balances needs and rights of self and others	4%	43%	53%
#9a	Uses an expanding expressive vocabulary	14%	56%	30%

BSACAP Expectation for Meeting or Exceeding Goal **87%**

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Actual Percentage Meeting or Exceeding Goal **90%**

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#11c	Solves problems	12%	65%	23%
	<b>Total</b>	<b>10%</b>	<b>53%</b>	<b>37%</b>

Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	Family Relationships	2.54	6
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Connections to Peers & Community	Connection in School and Community	2.46	10

SR Goal #8	<b><i>Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning</i></b>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11a	Attends and engages	11%	50%	39%
#11b	Persists	12%	48%	40%
#11c	Solves problems	12%	65%	23%
#11d	Shows curiosity and motivation	8%	69%	23%
#11e	Shows flexibility and inventiveness in thinking	5%	73%	21%
#12a	Recognizes and recalls	11%	63%	26%
#12b	Makes connections	11%	64%	25%
#14a	Thinks symbolically	7%	48%	45%
	<b>Total</b>	<b>10%</b>	<b>60%</b>	<b>30%</b>

BSACAP Expectation for Meeting or Exceeding Goal **87%**

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Actual Percentage Meeting or Exceeding Goal **90%**

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Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	Attendance	2.51	8
Families as Lifelong Educators	Current & Furthering Education Status	2.49	9
Connections to Peers & Community	Connection in School and Community	2.46	10
Family Engagement in Transitions	School Readiness	2.68	3
Families as Advocates/Leaders	Leading and Advocating for Head Start	2.55	5

SR Goal #9	<b><i>Children will be able to utilize language to express their wants and needs, both verbally and nonverbally</i></b>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#9a	Uses an expanding expressive vocabulary	14%	56%	30%
#9b	Speaks clearly	15%	52%	33%
#9c	Uses conventional grammar	11%	60%	29%
#10a	Engages in conversations	15%	45%	40%
#10b	Uses social rules of language	10%	57%	33%
#11d	Shows curiosity and motivation	8%	69%	23%
#14a	Thinks symbolically	7%	48%	45%
	<b>Total</b>	<b>11%</b>	<b>55%</b>	<b>33%</b>

BSACAP Expectation for Meeting or Exceeding Goal **85%**

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Actual Percentage Meeting or Exceeding Goal **89%**

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Family Outcome	Measure	Score	Program Rank
Family Well-Being	Health Insurance/Medical Assistance	2.66	2
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Connections to Peers & Community	Connection in School and Community	2.46	10

SR Goal #10	<b><i>Children will engage in conversations, follow directions, and comprehend language</i></b>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#8a	Comprehends language	17%	46%	37%
#8b	Follows directions	9%	72%	19%

BSACAP Expectation for Meeting or Exceeding Goal **86%**

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Actual Percentage Meeting or Exceeding Goal **88%**

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#9b	Speaks clearly	15%	52%	33%
#1c	Takes care of own needs appropriately	13%	63%	24%
#9c	Uses conventional grammar	11%	60%	29%
#10a	Engages in conversations	15%	45%	40%
#14a	Thinks symbolically	7%	48%	45%
<b>Total</b>		<b>12%</b>	<b>55%</b>	<b>32%</b>

Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	Family Relationships	2.54	6
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Connections to Peers & Community	Connection in School and Community	2.46	10

SR Goal #11	<i>Children will be able to demonstrate knowledge (age appropriate emergent literacy skills) of print and develop the awareness that print conveys meaning</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#15a	Notices and discriminates rhyme	13%	55%	32%
#15b	Notices and discriminates aliteration	6%	56%	38%
#15c	Notices and discriminates smaller and smaller units of sound	4%	57%	39%
#16a	Identifies and names letters	6%	56%	38%
#17a	Uses and appreciates books	5%	65%	30%
#17b	Uses print concepts	4%	53%	42%
#18a	Interacts during read-alouds and book conversations	4%	70%	26%
#18b	Uses emergent reading skills	7%	51%	41%
<b>Total</b>		<b>6%</b>	<b>58%</b>	<b>36%</b>

Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Families as Lifelong Educators	Current & Furthering Education Status	2.49	9
Family Engagement in Transitions	School Readiness	2.68	3

SR Goal #12	<i>Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#9a	Uses an expanding expressive vocabulary	14%	56%	30%
#9b	Speaks clearly	15%	52%	33%
#9c	Uses conventioanl grammar	11%	60%	29%
#10a	Engages in conversations	15%	45%	40%
#10b	Uses social rules of language	10%	57%	33%
#11d	Shows curiosity and motivation	8%	69%	23%
#14a	Thinks symbolically	7%	48%	45%
#15a	Notices and discriminates rhyme	13%	55%	32%
#15b	Notices and discriminates alliteration	6%	56%	38%
#15c	Notices and discriminates smaller and smaller units of sound	4%	57%	39%
#16a	Identifies and names letters	6%	56%	38%
#17a	Uses and appreciates books	5%	65%	30%
#17b	Uses print concepts	4%	53%	42%
#18a	Interacts during read-alouds and book conversations	4%	70%	26%
#18b	Uses emergent reading skills	7%	51%	41%
<b>Total</b>		<b>9%</b>	<b>57%</b>	<b>35%</b>

Family Outcome	Measure	Score	Program Rank
Positive Parent-Child Relationship	Family Relationships	2.54	6
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Positive Parent-Child Relationship	Attendance	2.51	8

BSACAP Expectation for Meeting or Exceeding Goal **88%**

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Actual Percentage Meeting or Exceeding Goal **94%**

BSACAP Expectation for Meeting or Exceeding Goal **87%**

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Actual Percentage Meeting or Exceeding Goal **91%**

GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
		#11d	Shows curiosity and motivation	8%
#14a	Thinks symbolically	7%	48%	45%
#22	Compares and measures	7%	74%	19%
<b>Total</b>		<b>7%</b>	<b>64%</b>	<b>29%</b>

Family Outcome	Measure	Score	Program Rank
Family Well-Being	Stress and Resilience	2.53	7
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Connections to Peers & Community	Connection in School and Community	2.46	10

BSACAP Expectation for Meeting or Exceeding Goal **89%**

Actual Percentage Meeting or Exceeding Goal **93%**

GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
		#13	Uses classification skills	7%
#19b	Writes to convey meaning	18%	72%	10%
#20a	Counts	13%	54%	33%
#20b	Quantifies	10%	56%	34%
#20c	Connects numerals with their quantities	10%	55%	35%
#21a	Understands spatial relationships	20%	53%	27%
#21b	Understands shapes	13%	53%	34%
#22	Compares and measures	7%	74%	19%
#23	Demonstrates knowledge of patterns	8%	53%	39%
<b>Total</b>		<b>12%</b>	<b>58%</b>	<b>31%</b>

Family Outcome	Measure	Score	Program Rank
Family Engagement in Transitions	School Readiness	2.68	3

BSACAP Expectation for Meeting or Exceeding Goal **84%**

Actual Percentage Meeting or Exceeding Goal **88%**

GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
		#11d	Shows curiosity and motivation	8%
#14a	Thinks symbolically	7%	48%	45%
<b>Total</b>		<b>8%</b>	<b>59%</b>	<b>34%</b>

Family Outcome	Measure	Score	Program Rank
Family Well-Being	Transportation	2.63	4
Positive Parent-Child Relationship	Head Start Involvement/Engagement	2.41	14
Connections to Peers & Community	Connection in School and Community	2.46	10
Families as Learners	Family Interest/Goals	2.43	12

BSACAP Expectation for Meeting or Exceeding Goal **89%**

Actual Percentage Meeting or Exceeding Goal **93%**

GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations
		#27	Demonstrates knowledge of the Earth's environment
#29	Demonstrates knowledge about self	55%	45%
#30	Shows basic understanding of people and how they live	55%	45%

BSACAP Expectation for Meeting or Exceeding Goal **36%**

Actual Percentage Meeting or Exceeding Goal **44%**

#31	Explores change related to familiar people or places	57%	43%
	<b>Total</b>	<b>56%</b>	<b>44%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
<i>Positive Parent-Child Relationship</i>	<i>Family Relationships</i>	2.54	6
<i>Positive Parent-Child Relationship</i>	<i>Head Start Involvement/Engagement</i>	2.41	14
<i>Connections to Peers &amp; Community</i>	<i>Connection in School and Community</i>	2.46	10
<i>Families as Learners</i>	<i>Family Interest/Goals</i>	2.43	12