



Dramatic Play



Dramatic Play Objectives

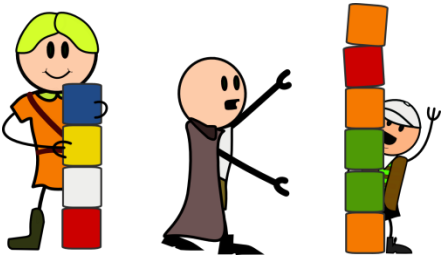
- Trying out roles
- Working through experiences
- Observing others
- Enhancing fine motor skills
- Learning self control
- Socialization



Volunteer Suggestions

- ★ Role play with the children
- ★ Encourage clean-up
- ★ Be an excellent listener and encourage open-ended questions
- ★ Ask: “How did you make that? What would I need at home to fix this?”
- ★ Help clean the play area





BLOCKS



Objectives for Block Play

- Developing fine motor skills
- Balancing
- Geometry (shapes & sizes)
- Classifying: shape, size and color
- Quantifying and numeral concepts
- Noticing different types of transportation

Volunteer Suggestions

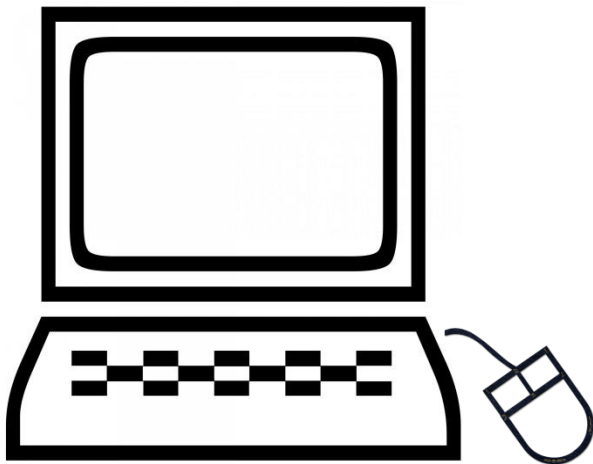
- ❑ Be an excellent listener and ask many open-ended questions:
 - “How did you construct that?”
 - “How might you keep the building from falling down?”
- ❑ Help children build and create



Computer

Computer Center Objectives

- Understanding computer functions
- Developing fine motor skills
- Enhancing alphabet knowledge and letter recognition



Volunteer Suggestions

- Be an excellent listener
- Give assistance as needed
- Straighten the learning area as needed
- Give praise and lots of encouragement
- Ask open-ended questions
 - “What does the mouse do?”
 - “What will happen next?”



Library



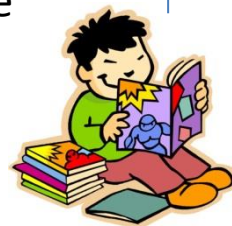
Library Center Objective

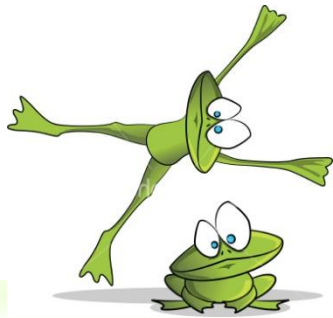
- Gaining an appreciation of books
- Learning about letters, words, and print awareness
- Discovering how books work
- Becoming aware of who the Author and Illustrator are and what they do



Volunteer Suggestions

- Be an excellent listener
- Help encourage straightening of the books
- Ask open-ended questions:
 - “What do you think this book might be about?”
 - “How could we act out this story?”
 - “This book is by Eric Carle. Do you remember any other books you’ve read by this same author—Eric Carle?”






Science



Objectives for the Science Center

- Applying scientific method
- Graphing
- Observing 
- Experimenting
- Drawing conclusions
- Discovering how things work

Volunteer Suggestions

- Listen and talk with children to find out what they're working on
- Encourage cleaning of the work area
- Make predictions:
 - “I wonder what made the object float/sink?”
 - “How much do you think this weighs?”





Sand and Water



Objectives for Sand and Water Play

- Expressing feelings
- Enhancing fine motor skills
- Learning about volume
- Discovering more and less
- Observing
- Making predictions

Volunteer Suggestions



Be an excellent listener as children talk to you about the objects they find in the sand



Encourage keeping the sand area clean and washing hands after any messy play



Ask open-ended questions:

“How can we get the sand from this container into this container?”

“How many cups of sand would it take to fill this jar?”



ART



Objectives for the Art Center

- Expressing feelings and ideas
- Using color and textures
- Learning colors
- Developing eye-hand coordination
- Increasing creativity



Volunteer Suggestions



Be an excellent listener



Assist the children with getting materials as needed



Label the children's work as they complete it, and let them tell you what they've created

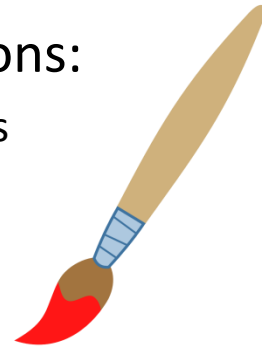


Help to keep the center clean



Ask open-ended questions:

“How did you create this masterpiece?”





Music Center



Objectives for the Music Center

- Use of expression through song and dance
- Patterns and relationships
- Music appreciation
- Phonological awareness
- Developing listening skills
- Learning about different sounds
- Learning about different types of instruments



Volunteer Suggestions

- Encourage the children to make up their own songs
- Assist children in putting away materials when they finish using them
- Ask open-ended questions:
 - “How could we make a drum out of this oatmeal box?”
 - “Why does a bell make such a high-pitched sound?”



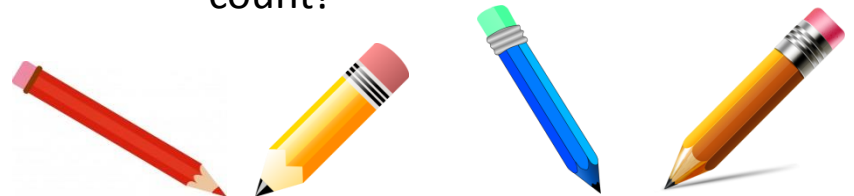
Writing Center

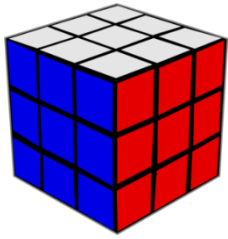
Main Objectives for the Writing Center

- Enhancing letter recognition, words and print awareness
- Developing eye-hand coordination
- Developing language skills

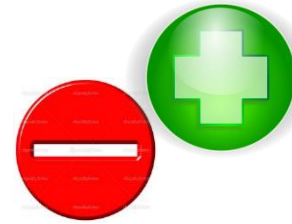
Volunteer Suggestions

- Be an excellent listener
- Encourage children to be writers
- Help keep materials stocked and ready for children to use
- Ask open-ended questions:
 - “How could we write the first letter of your name?”
 - “Show me the letters that you know...How many is that? Let’s count!”





Math Center



Main Objectives for the Math and Manipulatives Center

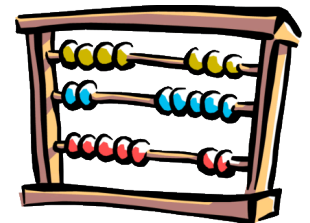
- Learning to count and sort
- Matching of colors and shapes
- Learning more than/less than
- Enhancing fine motor skills
- Enhancement of cognitive development
- Matching quantity with numerals

Volunteer Suggestions

- 1 Be an excellent listener
- 2 Use a non-traditional measuring tool to measure how tall the child is (Ex: book, block or a shoe) and graph the results
- 3 Ask many open-ended questions:

“How many blocks are in the box? Let’s count!”

“How many blue circles do you see?”





Fine Motor Manipulatives



Main Objectives for Manipulatives

- Enhancing fine motor skills
- Promoting eye-hand coordination
- Learning more about spatial sense
- Enhancing imagination

Volunteer Suggestions

- Be an excellent listener
- Offer assistance to children
- Help place materials where they go when activity is finished
- Ask open-ended questions:
 - “How could you make this puzzle piece fit?”
 - “How could we make a necklace using beads and string? Show me....let’s work together!”

